**Classroom Management/Guidance Should be Easier than Herding Cats**

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Basic Needs must be taken care of first, such as safety, comfort, and positive relationships, before higher order basic needs are satisfied. Higher needs must be satisfied prior to a child having a positive learning experience.

Security

Association

Belonging

Dignity

Hope

Power

Enjoyment

Competence

**Seven *Deadly* Habits Seven *Connecting* Habits**

* *Criticizing \* Caring*
* *Blaming \*Listening*
* *Complaining \*Supporting*
* *Nagging \*Contributing*
* *Threatening \*Encouraging*
* *Punishing \*Trusting*
* *Rewarding to control \*Befriending*

**Time & Stress Savers**

1. Have a “signal”
2. Positive Attitude Search
3. “Focus Goggles”
4. The Daily Share
5. Class/Group List
6. Check It Out!” Table/Shelf
7. Announcement Chart
8. Important Cards (3 children)
9. The Official Handbook/Go Tell the President (thank you Dr. Jean)
10. “Socks from Heaven”
11. “Staple Remover Tricks”
12. “I Am Next” necklace
13. “Loiterers will be put to work” (thank you Sharon MacDonald)
14. Visual/Eye-level Schedules
15. Official of the Day/Time Hat
16. **SIMPLE** class rules in appropriate settings
17. Basic Needs
18. Specific Basic Needs
19. Deadly Habits to Avoid
20. Seven Connecting Habits